

**Комплект заданий для учащихся 9-11 классов**  
**LISTENING**

Time: 20 min

**Task 1. For items 1–9 listen to an interview about three unusual superfans. If the statements are correct, choose A (True). If they are not correct, choose B (False). If the information is not mentioned, choose C (Not Stated). You will hear the text twice.**

1. Ahmed bin Fahad only collects Super Mario computer games.  
A. True    B. False    C. Not Stated
2. Ahmed has to spend more money to have games in his collection that have never been played.  
A. True    B. False    C. Not Stated
3. Katie Aiani began her collection at a younger age than Ahmed.  
A. True    B. False    C. Not Stated
4. Katie's sister helped to make her a superfan of Harry Potter.  
A. True    B. False    C. Not Stated
5. Katie's parents didn't want her to become a Harry Potter's superfan.  
A. True    B. False    C. Not Stated
6. A key to Sarah M's success with celebrities is not insisting on taking their photo.  
A. True    B. False    C. Not Stated
7. Sarah M moved home to be closer to the places where celebrities meet up and go out.  
A. True    B. False    C. Not Stated
8. Usually Sarah M meets famous people by coincidence.  
A. True    B. False    C. Not Stated
9. Sarah M enjoys her own fame.  
A. True    B. False    C. Not Stated

**Task 2. You will hear a young man called Simon talking about the 'gap year' he took after finishing secondary school. For questions 10-15, choose the best answer (A, B or C).**

10. Simon's parents  
A. supported the idea of a gap year.

- B.** preferred him to continue his education.
- C.** wanted him to work until he retired.

11. What was the main reason Simon wanted a gap year?

- A.** to become independent.
- B.** to get away from his family.
- C.** to forget about his schooldays.

12. What did Simon enjoy about working in France?

- A.** He learnt to pick fruit.
- B.** He improved his language skills.
- C.** He became interested in Vietnam.

13. When Simon got to Australia he

- A.** got a job in a zoo.
- B.** had no money left.
- C.** bought a pet.

14. Simon ended his gap year

- A.** working as a waiter.
- B.** travelling as a tourist.
- C.** in the USA and Brazil.

15. How did his gap year affect Simon?

- A.** He was encouraged to diet.
- B.** He decided to follow a different career.
- C.** He wanted to go to university when he was older.

**Transfer your answers to the answer sheet!**

## READING

**Time: 30 minutes**

**Task 1. You are going to read a magazine article about theme parks in Britain. For questions 1-15 choose from the theme parks (A-E). The theme parks may be chosen more than once.**

**Of which theme parks are the following stated?**

1. We had no previous experience of places like this.
2. Some of the children showed they were frightened on a certain ride.
3. The children were all young enough to enjoy it.
4. It was good that you could find somewhere to rest.
5. It was more enjoyable than we had expected.
6. The children disagreed about what was the most frightening ride.
7. The surroundings are not particularly attractive.
8. We didn't mind having to wait to go on the rides.
9. The children wanted to stay longer than we did.
10. One of the rides seemed to finish very quickly.
11. We were glad that the children couldn't go on a certain ride.
12. One of the children had a better time than we had expected.
13. It makes a claim which is accurate.
14. None of the rides would frighten young children very much.
15. The manner of some employees seemed rather unfriendly.

## **Variations on a Theme**

**If you're thinking of taking children to a theme park, there are dozens to choose from in Britain. We asked five families to test the best.**

### **A Fun Island – The Burns family**

Last year we went to a huge theme park in the US and we thought that Fun Island might seem dull by comparison. In fact, we were impressed. The park tries hard to cater for young children, so our three-year-old didn't feel left out. The kids all loved the Crocodile Ride and the Giant Wheel. There's a special dodgems ride for the very young kids, which was a great success. For older children, there are scarier rides, such as Splash Out, where you end up jumping in a pool! After five hours, Steve and I were ready to call it a day, but the children objected because they were having such fun. Our only criticism would be that the park is slightly lacking in atmosphere and the scenery leaves something to be desired. But the staff are extremely helpful and we felt it was clean, well-organized and very security-conscious.

### **B Wonderland - The McMillan family**

None of us had been to a theme park before, so we didn't know what to expect. We thought Oscar might be too young, but he adored it. He was in heaven on the Mountain Train, and particularly liked Little Land, with its small replicas of famous buildings that were at his level! The older children enjoyed the ferries wheel, and loved driving the toy cars on a proper road layout. We spent six hours there and were glad that there were places where you could put your feet up. The landscaping is perfect and the staff very helpful and friendly. And there's something for everyone, adults included.

### **C Adventure World - The Jeffree family**

After seven hours we felt there was still a lot to see. The children loved the BigTopCircus, which had a fantastic trapeze act and kept us on the edge of our Seats. We went on the Terror Line and, although the girls were rather scared and kept their eyes shut most of the time, they said they'd enjoyed it. Their favorite ride was Running River, where you think you're going to get soaked, but you don't. For younger children, Toy Land is great fun. The children had a look at the new ride. FearFactor, but we breathed a sigh of relief when they found that they were too small to go on it! The park is so well designed that even queuing for rides isn't too boring. It's spotlessly clean, and the staff are great. On one ride I couldn't sit with both girls, so a member of staff offered to go with one of them.

### **D The Great Park - The Langridge family**

We arrived at one o'clock and were disappointed that the park was only open until 5 p.m. This is a super theme park for younger children because the rides aren't too terrifying. I'm a real coward but even I enjoyed myself. We all adored Exotic Travels, a boat ride which starts off quite tamely and then becomes terrific fun. We queued for half an hour for Lightning River, and then it was over before we knew it! I wouldn't go on the Big Leap, but if you have been a little nerve, it looked great. If the children had been a little older, they might have found it a bit tame, but they were all in the right age group and they loved it.

### **E Fantasy World - The Breakall family**

According to the park's advertising there is "No Limit to the Fun", and we certainly felt that was true. Europe's tallest roller-coaster, the Rocket, dominates the skyline, and Ben thought it was the most terrifying of the rides, although Jennie said the Hanger, where you hang upside-down 30 meters above the ground, was even worse! There are a dozen or so main rides, which the older children went on

several times. Sarah was too small for a couple of them, but enjoyed the Long Slide. We found the staff attitudes were mixed. Some of them were great with the younger children, but the welcome wasn't always as warm. You need a full day to enjoy Fantasy World. We wouldn't have dared tell the kids we were going home early.

**Transfer your review to the answer sheet!**

## USE OF ENGLISH

Time: 30 min.

**Task 1.** For questions 1-8, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Write your answers in **CAPITAL LETTERS** on the answer sheet.

Example:

0	INCIDENCE
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### Exercise and happiness

There is evidence to show that regular exercise and sport are associated not only with physical fitness but also with a lower (0) ____ of depression. Scientists have been conducting research to discover why people who exercise on a regular (1) ____ frequently report that physical activity improves	INCIDENT  BASE
their mood, making them feel calmer and less (2) ____ . Explanations as to precisely why it is mood-enhancing differ, with some researchers arguing that exercise may be acting as a (3) ____ from negative thoughts, while others claim that it is developing a (4) ____ of a new skill that is the most (5) ____ factor.	APPREHEND  DIVERT MASTER SIGNIFY
In addition, it is (6) ____ true that the social contact which participation in sporting activities often involves also plays its part in mood enhancement.	DENY
Whatever the reasons may be why (7) ____ activity should have such a powerful effect on how people feel, it has been shown that exercise is as potent as any medication against (8) ____.	VIGOUR  DEPRESS

**Task 2.** For questions 9-14, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given. Do not use contracted forms.

Example:

0 Milly burst out laughing when she saw herself in the mirror.

**SIGHT**

Mary burst into \_\_\_\_\_ herself in the mirror.

0	laughter when she caught sight of
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9 They all assume that James will be willing to work late.

**GRANTED**

Everyone \_\_\_\_\_ that James will be willing to work late.

10 As far as I am concerned, this is the best college to study at.

**RATHER**

There \_\_\_\_\_ study at than this one.

11 You need to make up your mind about the topic for your report soon.

**COME**

You must \_\_\_\_\_ about the topic for your report soon.

12 Given that Sarah has not contacted us, I think she probably caught her flight.

**MISSED**

If Sarah \_\_\_\_\_ have been in touch with us.

13 My boss said I should do some work on my French so I could take part in meetings.

**BRUSH**

My boss encouraged \_\_\_\_\_ so I could take part in meetings.

14 Tina said she was pleased I had let her know what was going on.

**PICTURE**

Tina thanked me \_\_\_\_\_ about what was going on.



**Task 3. For questions 15-20 put the events in chronological order (1-6). The earliest one should be the first.**

- 15 Hundred Years' War \_\_\_\_\_
- 16 Wars of the Roses \_\_\_\_\_
- 17 Irish War of Independence \_\_\_\_\_
- 18 Norman Conquest of England \_\_\_\_\_
- 19 World War II \_\_\_\_\_
- 20 Third Crusade \_\_\_\_\_

**Transfer your answers to the answer sheet!**

## WRITING

**Time: 40 minutes**

You have seen this announcement in *Leisure and Entertainment* magazine

Could you live without television for a week?

Write and tell us what difference it would make to your life.

We will publish the best article.

**Write your article in 120-180 words in an appropriate style.**

Use the following plan:

- give a title to your article;
- make an introduction (give an answer for the proposed question by paraphrasing it);
- support your answer with some examples and/or reasons;
- write a conclusion (summarise what you wrote in your article, comment on the topic or give your opinion one last time, end your article in an interesting way).

**Transfer your answers to the answer sheet!**

## Tapescript: Task 1

**Presenter:** The worlds of art, culture and entertainment would be nothing if it wasn't for the passion of the fans who follow them. Today on *Media Watch*, instead of looking at singers, writers or artists, we're looking at their fans, or rather, superfans, people who love something so much that they dedicate most of their time, thought, and often money, to their passion. Here to tell us about three unusual superfans is Andrew Lloyd. Andrew, what sort of things can turn normal people into superfans?

**Andrew:** It can be anything, really. For example, in the case of Ahmed bin Fahad, a police employee from Dubai, it's computer games.

**Presenter:** A lot of people love computer games.

**Andrew:** Yes, I know, but Ahmed is a fan of computer games made by one company.

**Presenter:** Oh? Which one?

**Andrew:** Nintendo. He's in the Guinness Book of Records for his massive collection of Nintendo games. Would you believe, he's got every edition of Super Mario ever made, as well as many other games made by Nintendo.

**Presenter:** Wow! How old is he? Has he been collecting for a long time?

**Andrew:** He's 33 or 34. Actually, one thing I've discovered about superfans is that they usually start young. In the case of Ahmed, he started when he was just five, when his parents gave him a console as a gift.

**Presenter:** How expensive is it to collect old computer games?

**Andrew:** *Very* expensive. Just imagine. He has about 8,000 items in his collection. And don't forget that collectors often buy two copies of each game - one for playing and the other for their collection.

**Presenter:** You said superfans usually start young. Could you give us another example?

**Andrew:** There's a Harry Potter superfan who's spent £40,000 on her Harry Potter collection. Her name's Katie Aiani and she started when she was just 11.

**Presenter:** Oh, so Katie started her collection much later than Ahmed. But that's the usual age to start reading the Harry Potter books, I suppose.

**Andrew:** Yes, although the unusual thing is that at first she made fun of her sister for reading the first Harry Potter book. But then her sister forced her to read it. She finished the whole book in one night and then became a superfan.

**Presenter:** What's the most unusual object in her collection?

**Andrew:** Probably a personal letter that the author JK Rowling wrote to her. She actually tattooed some of the words from the letter onto her arm!

**Presenter:** That's the thing with superfans, isn't it? They're so passionate they sometimes do crazy things.

**Andrew:** Yes, like Sarah M.

**Presenter:** Sarah M? Who's she?

**Andrew:** They say that Sarah M is the world's most famous superfan. She takes photos with famous people - actors, singers ... She has over 6,000 photos with different celebrities.

**Presenter:** That's a lot of famous people! Who does she appear with?

**Andrew:** Basically anybody and everybody who's famous. Lady Gaga, Harry Styles, Miley Cyrus . There are lots of famous people who know her really well by now.

**Presenter:** How old is she?

**Andrew:** Eighteen, I think. And she started young too, when she was 12.

**Presenter:** So, how does she do it? Usually stars don't like fans coming up and asking for photos.

**Andrew:** People always ask her that. And she tells them that you have to be polite and respectful. She always asks the celebrity first if they're happy for her to take the photo. If they say no, she immediately leaves them alone. She never tries to force them.

**Presenter:** That's good.

**Andrew:** Yes. Another thing she does is say positive things about famous people, you know, she doesn't spend her time criticising them. Also, she never tries to sell her photos. She just likes collecting them.

**Presenter:** But how does she know where the famous people are going to be?

**Andrew:** Well, she lives in Los Angeles, which helps. She knows the city and area well, so she knows where all the famous people stay and hang out. And she's also friends with lots of professional photographers. But she works hard. For example, if a British singer comes to LA she finds out what time the plane arrives, what time the concert is, which hotel they're going to stay at so it isn't just a question of luck. Another thing about her is that she finds out about lots of young actors and singers who aren't incredibly famous yet, and then gets photos before they become mega-famous.

**Presenter:** I suppose that's what you have to do if you want to be the world's biggest superfan.

**Andrew:** Yeah. The strange thing is that by appearing in so many photos with so many different people, she's become famous herself! Lots of teenagers ask *her* for photos and autographs!

*Now listen again.*

### **Tapescript: Task 2**

I decided I would take a gap year when I was in my last year of secondary school. My parents wanted me to go straight to university - they were keen for me to get qualified and start on a career. But I didn't want that. I was only eighteen and I knew that once I started my profession I'd be stuck there until I retired, when I'm 65 or even 70 - who knows what the law will be by then?

I also felt I should get some experience of life, away from everything I'd ever known, you know, school and family. I thought that if I learnt to stand on my own two feet, I'd be able to cope with university better and get more out of my time there. I've heard that some students are so shocked by the changes in their lifestyle when they leave home that they give up university after only a month or two. I didn't want to risk that happening to me. So, I borrowed lots of travel books from the library and started to plan my special year. Whenever I got stressed with my school work I would look at the programme I'd made and dream of all the countries I was going to see. It kept me going and really encouraged me to work hard - it's good to have goals and aims in life, I think it gives you a purpose. Of course all this would cost me money, even if I stayed in the most basic of hotels and travelled by bus or train, not by plane, so I started to look for jobs I could do on my way round the world, and that's how I finalised my tour - by going to the countries where I could get employment.

I started off in September, after I'd got my exam results, and I went to pick fruit in France. Not very far and not very unusual, you may think, but I had a fabulous time. I met loads of other gap year students and in just a month I brushed up my French, which proved to be useful when I got to Vietnam later in the year. Then I moved on to Greece, where I worked in a bar on an island, and then on to South Africa, where I got a job on a farm. That was amazing - I learnt so much about working the land. And the animals I saw - ones I'd only ever seen in a zoo before. After that I travelled in the Far East as a tourist, so by the time I reached Australia I was broke. As the language was no problem I easily found two jobs, working as a waiter at night and dog-walking by day. When I left there I missed my fourlegged friends. I spent the next three months in the United States and Brazil before coming home.

My friends were amazed at how I'd changed - I'd become more confident and I'd changed physically, much thinner. That was because of all the hard work I'd

done, and sometimes I had been too poor to buy much food! But it had been the most amazing year of my life - and life-changing. During the year I'd grown to love animals so much I decided to give up my plan to go to university and become a farmer. My parents were so upset at first, but now they can see I'm happier than I've ever been. I'd recommend a gap year to anyone - you just never know how it'll turn out!

*Now listen again.*

**KEYS**  
**LISTENING**

**Task 1.**

1.	B
2.	A
3.	B
4.	A
5.	C
6.	A
7.	C
8.	B
9.	C

**Task 2.**

10.	B
11.	A
12.	B
13.	B
14.	C
15.	B

**READING**

**Task 1.**

1.	B
2.	C
3.	D
4.	B
5.	A
6.	E
7.	A
8.	C
9.	A
10.	D
11.	C
12.	B
13.	E
14.	D
15.	E

## USE OF ENGLISH

### Task 1

1.	BASIS
2.	APPREHENSIVE
3.	DIVERSION
4.	MASTERY
5.	SIGNIFICANT
6.	UNDENIABLY
7.	VIGOROUS
8.	DEPRESSION

### Task 2

9.	takes it for granted
10.	is no college I would rather
11.	come to a decision
12.	had missed her flight, she would
13.	me to brush up my French
14.	for keeping/putting her in the picture

### Task 3

15.	3
16.	4
17.	5
18.	1
19.	6
20.	2



### **Критерии оценивания и подсчет баллов**

**Listening** –максимальное количество баллов **15**. Задание проверяется по ключам. Каждый правильный ответ оценивается в 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.

**Reading** - максимальное количество баллов **15**. Задание проверяется по ключам. Каждый правильный ответ оценивается в 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.

**Use of English** - максимальное количество баллов **20**. Задание проверяется по ключам. Каждый правильный ответ оценивается в 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов. В вопросах 1-14 учитывается орфография. При наличии орфографической ошибки балл не начисляется.

**Writing** - максимальное количество баллов **10**. Задание оценивается по Критериям оценивания.

При подведении итогов баллы за все конкурсы суммируются.

Максимальное количество баллов за все конкурсы – **60** баллов.

Оценивание письменной речи производится по составленным методической комиссией Критериям оценивания и включает следующие этапы:

- фронтальная проверка одной (случайно выбранной и отскерокопированной для всех экспертов) работы;
- обсуждение выставленных оценок с целью выработки сбалансированной модели проверки;
- индивидуальная проверка работ: каждая работа проверяется в обязательном порядке двумя экспертами, которые работают независимо друг от друга (никаких пометок на оригиналах работ не допускается, эксперты работают со сканами работ участников), каждый эксперт заносит свои оценки в свой протокол оценивания;
- если расхождение в оценках экспертов не превышает двух баллов, то выставляется средний балл. Например, если первый эксперт ставит 9 баллов, а второй 8 баллов, выставляется итоговая оценка в 9 баллов; если первый эксперт ставит 9 баллов, а второй 7 баллов, выставляется итоговая оценка в 8 баллов;

В сложных случаях (при расхождении оценок членов жюри в 3 балла) письменная работа перепроверяется третьим членом жюри из числа наиболее опытных экспертов. Оценка третьего эксперта является окончательной и заносится в итоговую ведомость (при условии, что оценка третьего эксперта отличается от оценки предыдущих экспертов не более, чем на три балла).

При расхождении оценок двух членов жюри в четыре и более баллов или при расхождении оценки третьего эксперта с оценками предыдущих экспертов в четыре и более баллов работа проверяется комиссией. Комиссия формируется председателем жюри. В комиссию должны войти председатель жюри и все эксперты, принимавшие участие в проверке данной работы. Решение об итоговой оценке работы принимает председатель жюри.

## WRITING – КРИТЕРИИ ОЦЕНИВАНИЯ

Максимальное количество баллов: 10

Внимание! При оценке 0 по критерию «Содержание» выставляется общая оценка 0.

Содержание (максимум 3 балла)	Организация (максимум 2 балла)	Лексика (максимум 2 балла)	Грамматика (максимум 2 балла)	Орфография и пунктуация (максимум 1 балл)
<p style="text-align: center;"><b>3 балла</b></p> <p>Коммуникативная задача полностью решена – дан заголовок, определены основные черты, приведено мнение автора с аргументами или примерами о том, как изменится жизнь автора без телевизора, дано интересное заключение. Объем работы либо соответствует заданному, либо отклоняется от него не более чем на 10% в сторону увеличения.</p>				
<p style="text-align: center;"><b>2 балла</b></p> <p>Коммуникативная задача решена частично. В работе не раскрыт один из перечисленных в задании аспектов, или два аспекта раскрыты не полностью.</p>	<p style="text-align: center;"><b>2 балла</b></p> <p>Работа не содержит ошибок с точки зрения композиции: имеется четкая структура. Отсутствуют нарушения логики изложения, используются средства логической связи. Есть деление на абзацы.</p>	<p style="text-align: center;"><b>2 балла</b></p> <p>Участник демонстрирует словарный запас, достаточный для выполнения задания. В работе содержатся 1-2 негрубые лексические ошибки.</p>	<p style="text-align: center;"><b>2 балла</b></p> <p>Участник демонстрирует грамотное и уместное употребление грамматических структур. В работе содержатся 1-2 негрубые грамматические ошибки.</p>	

<p><b>1 балл</b> Коммуникативная задача решена частично. В работе не раскрыты два из перечисленных в задании аспектов.</p>	<p><b>1 балл</b> Имеются некоторые нарушения логики изложения. Недостаточно разнообразно используются средства логической связи. Деление на абзацы может отсутствовать.</p>	<p><b>1 балл</b> Участник демонстрирует словарный запас, достаточный для выполнения задания. Работа содержит 3-4 негрубые лексические ошибки.</p>	<p><b>1 балл</b> Участник демонстрирует грамотное и уместное употребление грамматических структур. В работе содержатся 3-4 негрубые грамматические ошибки.</p>	<p><b>1 балл</b> В работе присутствуют незначительные орфографические и пунктуационные ошибки (не более 4).</p>
<p><b>0 баллов</b> Коммуникативная задача не решена. Содержание описания не отвечает заданным параметрам. Либо не раскрыты три из перечисленных в задании аспектов. Либо объем менее 110 слов.</p>	<p><b>0 баллов</b> Описание не имеет четкой композиционной структуры. Имеются значительные нарушения логики изложения. Не использованы средства логической связи.</p>	<p><b>0 баллов</b> Участник демонстрирует ограниченный словарный запас. Либо имеются многочисленные лексические ошибки (5 и более).</p>	<p><b>0 баллов</b> В тексте присутствуют многочисленные грамматические ошибки, затрудняющие его понимание (5 и более).</p>	<p><b>0 баллов</b> В тексте присутствуют многочисленные орфографические и пунктуационные ошибки, затрудняющие его понимание (5 и более).</p>